



| Monday<br>04/08/2024   | Tuesday<br>04/09/2024  | Wednesday<br>04/10/2024  | Thursday<br>04/11/2024  | Friday<br>04/12/2024   |
|--|--|--|---|--|
| School Day 141   | School Day 142   | School Day 143   | School Day 144  | School Day 145   |
| <b>Arrival &amp; Morning Seat Work</b><br>8:00am - 8:05am<br>Morning Work, Attendance, and Lunch Count   | <b>Arrival &amp; Morning Seat Work</b><br>8:00am - 8:05am<br>Morning Work, Attendance, and Lunch Count   | <b>Arrival &amp; Morning Seat Work</b><br>8:00am - 8:05am<br>Morning Work, Attendance, and Lunch Count   | <b>Arrival &amp; Morning Seat Work</b><br>8:00am - 8:05am<br>Morning Work, Attendance, and Lunch Count  | <b>Arrival &amp; Morning Seat Work</b><br>8:00am - 8:05am<br>Morning Work, Attendance, and Lunch Count   |
| <b>Morning Meeting 8:05am - 8:30am</b> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b><br/>Memory<br/>Monday- Share<br/>1 thing about<br/>your weekend</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul> | <b>Morning Meeting 8:05am - 8:30am</b> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b><br/>Positive<br/>Tuesday- Share<br/>1 positive about<br/>your night or<br/>this morning</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul> | <b>Morning Meeting 8:05am - 8:30am</b> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b><br/>Weird/<br/>Wonderful<br/>Wednesday-<br/>Share 1 thing<br/>that you think is<br/>weird or<br/>wonderful.</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul> | <b>Morning Meeting 8:05am - 8:30am</b> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b><br/>Thankful<br/>Thursday-<br/>Share what you<br/>are thankful for<br/>this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul> | <b>Morning Meeting 8:05am - 8:30am</b> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b><br/>Flashback<br/>Friday- Share<br/>favorite part<br/>about this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul> |
| <b>Reading Skills 8:30am - 9:30am</b><br>Review  | <b>Reading Skills 8:30am - 9:30am</b>  | <b>Reading Skills 8:30am - 9:30am</b>  | <b>Reading Skills 8:30am - 9:30am</b>   | <b>Reading Skills 8:30am - 9:30am</b>  |
| <b>Morning Break 9:30am - 9:40am</b>   | <b>Lesson 7: Review: Basic Code</b>  | <b>Lesson 8: Tricky Word: Introduce Was</b>  | <b>Lesson 9: Review: Tricky Words and Rhyming Words</b>   | <b>Lesson 10: Spelling Alternatives: Double-Letter Spellings for Consonant Sounds</b>  |
| <b>Reading Knowledge 9:40am - 10:30am</b><br>Scholastic Weekly Reader  | <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• Warm-Up:             <ul style="list-style-type: none"> <li>◦ Short Vowel Sounds</li> <li>◦ Sound/ Spelling Review</li> </ul> </li> </ul>  | <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• Review Tricky Words: Tricky Word Wall</li> <li>• Introduce Tricky Word: Was</li> <li>• Tricky Word Practice</li> </ul>   | <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• Warm-Up:             <ul style="list-style-type: none"> <li>◦ Short Vowel Sounds</li> <li>◦ Sound/Spelling Review</li> </ul> </li> <li>• Review Tricky Words: Tricky Word Wall</li> <li>• Rhyming Words: Make a Rhyme</li> </ul>  | <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• Warm-Up: Short Vowel Sounds</li> <li>• Introduce Spelling Alternatives: Double-Letter Spellings for Consonant Sounds</li> </ul>  |
| <b>Art 10:30am - 11:20am</b>   | <b>Language</b> <ul style="list-style-type: none"> <li>• Dictation with Words</li> </ul>   |  |   |  |



Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Math Addition Review

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

**Foundational Skills**

- Label the Picture

**Reading**

- Reread "Tasks"

I Can Statement(s)

- I can say the sounds and letter names when I see the letters: 'a,' 'i,' 'o,' 'e,' 'ch,' 'sh,' 'th,' 'ng,' 'qu,' and other consonant spellings.
- I can spell single-syllable, short-vowel words.
- I can read single-syllable, short-vowel words.
- I can read "Tasks" independently with purpose and understanding.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Lesson 7: Safety in Storms

**Introducing the Read-Aloud**

- What Have We Already Learned?
- Essential Background Information or Terms

**Read-Aloud**

- Purpose for Listening
- "Safety in Storms"
- Comprehension Questions
- Word Work: Severe

**Application**

- Weather Diary
- Storm Safety Drawing Activity

I Can Statement(s)

**Reading**

- Introduce the Story
- Teacher Demonstration: Read "The Van"
- Read "The Van"

Homework

Activity Page 8.4

I Can Statement(s)

- I can read and write the Tricky Words was, from, funny, all, the, and of.
- I can follow words from top to bottom and left to right as I listen to my teacher read "The Van" aloud.
- I can understand that apostrophes show possession.
- I can identify periods at the end of sentences.
- I can ask and answer questions about key details in the text.
- I can read "The Van" independently with purpose and understanding.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Lesson 8: Meteorology

**Introducing the Read-Aloud**

- What Have We Already Learned?

**Reading**

- Differentiated Instruction

Homework

Activity Page 9.2

I Can Statement(s)

- I can say the sounds and letter names when I see the letters: 'a,' 'i,' 'o,' 'e,' 'ch,' 'sh,' 'th,' 'ng,' 'qu,' and other consonant spellings.
- I can review and read the following Tricky Words: funny, from, all, was, down, out, of, are, I, and little.
- I can recognize and say rhyming words.
- I can read simple phrases and sentences.
- I can match sentences to the correct pictures.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Domain Review

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

- Teacher Chaining

**Reading**

- Introduce the Story
- Teacher Demonstration: Read "On the Bus"

**Foundational Skills**

- Word Sort

Homework

Activity Page 10.3

I Can Statement(s)

- I can say the sounds and letter names when shown the following letters: 'a,' 'i,' 'e,' 'o.'
- I can follow the words from top to bottom and left to right as I listen to my teacher read "On the Bus" aloud.
- I can understand that apostrophes show possession.
- I can identify periods at the end of sentences.
- I can ask and answer questions about key details in the text.
- I can read single-syllable, short-vowel words with these double-letter spellings: 'gg,' 'dd,' 'ff,' 'll,' 'mm,' 'bb,' 'cc,' and 'ck.'

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:18am

Domain Assessment



|  |   |   |   |
|--|---|---|---|
| <ul style="list-style-type: none"> <li>• I can talk about different types of weather and the idea of safety.</li> <li>• I can describe a thunderstorm and how to stay safe in dangerous weather.</li> <li>• I can demonstrate an understanding of the word severe.</li> <li>• I can draw a thunderstorm and describe how to stay safe in dangerous weather.</li> </ul> | <ul style="list-style-type: none"> <li>• Essential Background Information or Terms</li> </ul> <p><b>Read-Aloud</b></p> <ul style="list-style-type: none"> <li>• Purpose for Listening</li> <li>• "Meteorology"</li> <li>• Comprehension Questions</li> <li>• Word Work: Warning</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>• Weather Report</li> </ul> <p>I Can Statement(s)</p> <ul style="list-style-type: none"> <li>• I can talk about the words meteorology and meteorologist.</li> <li>• I can talk about the importance of predicting the weather.</li> <li>• I can identify meteorological words and describe why weather predictions are important.</li> <li>• I can demonstrate an understanding of the word warning.</li> <li>• I can write a weather prediction.</li> <li>• I can present my predictions in a weather report.</li> </ul> | <p>Lesson 7: Find the total in an addition sentence.</p> <p><b>Fluency</b></p> <ul style="list-style-type: none"> <li>• Show Me the Math Way: Pop Up More</li> <li>• Match: Make 5</li> </ul> <p><b>Launch</b></p> <p><b>Learn</b></p> <ul style="list-style-type: none"> <li>• Find the Total</li> <li>• Compare and Connect</li> <li>• Try a Different Way</li> <li>• Problem Set</li> </ul> <p><b>Land</b></p> <ul style="list-style-type: none"> <li>• Debrief</li> </ul> | <p>Music &amp; PE 10:18am - 11:05am</p> <p>Lunch &amp; Recess 11:05am - 11:50am</p> <p>Read-Aloud 11:50am - 12:15pm</p> <p>WIN 12:15pm - 12:45pm</p> <p>Math 12:45pm - 1:30pm</p> <p>Scholastic Weekly Reader</p> <p>Recess 1:30pm - 1:45pm</p> <p>Centers 1:45pm - 2:15pm</p> <p>Dismissal 2:15pm - 2:36pm</p> |
| <p>Music &amp; PE 10:30am - 11:20am</p>  | <p>Lunch &amp; Recess 11:20am - 12:05pm</p>   | <p>I Can Statement(s)</p> <ul style="list-style-type: none"> <li>• I can represent addition with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.</li> <li>• I can add fluently within 5.</li> </ul>   | <p>Recess 2:00pm - 2:15pm</p>   |
| <p>Lunch &amp; Recess 11:20am - 12:05pm</p>  | <p>Read-Aloud 12:05pm - 12:30pm</p>   | <p>Snack &amp; Bathroom 2:15pm - 2:40pm</p>   | <p>Science/Social Studies 2:40pm - 3:20pm</p>   |
| <p>Read-Aloud 12:05pm - 12:30pm</p>  | <p>WIN 12:30pm - 1:00pm</p>   | <p>Community Helpers</p>  | <p>Dismissal 3:20pm - 3:30pm</p>  |
| <p>WIN 12:30pm - 1:00pm</p>  | <p>Math 1:00pm - 2:00pm</p>   | <p>Dismissal 3:20pm - 3:30pm</p>  |   |
| <p>Math 1:00pm - 2:00pm</p> <p>Guidance/ Craft</p>   |   |   |   |
| <p>Recess 2:00pm - 2:15pm</p>  |   |   |   |
| <p>Snack &amp; Bathroom 2:15pm - 2:40pm</p>  |   |   |   |
| <p>Science/Social Studies 2:40pm - 3:20pm</p> <p>Community Helpers</p>   |   |   |   |
| <p>Dismissal 3:20pm - 3:30pm</p>   |   |   |   |



Lesson 6: Tell addition story problems starting from number sentence models.

**Fluency**

- Show Me the Math Way:  
Pop Up More
- Match: Make 5

**Launch**

**Learn**

- Tell a Story
- Whiteboard Exchange
- Number Sentence Hunt

**Land**

- Debrief

**I Can Statement(s)**

- I can represent addition with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm